by

## Dr. Scott Fredrickson

# **Table of Contents**

-	T , 1 , .	
	Introduction	٦

- 2. Purpose of the Text
- 3. A Brief Survey of the Growth of Pop, Jazz, and Show Choirs
- 4. The Well-balanced Choral Program
- 5. Show Choir vs. Jazz Choir Literature
- 6. Conceptualization and Hierarchy of Learning

Conceptualization

Visualization

Actualization

Quantification

7. The Vocal Ensemble

Developing the Appropriate Choral Tone

Overtones and Harmonics

Vocal Weight and Blend Within the Ensemble

**Tonal Window** 

Diction

Words ending in t

Vowel formation and placement

Consonant placement

**Diphthongs** 

Vibrato Compatibility and Control

Speed

Pitch distance

Depth

Singing With Commitment Rather Than Volume

Posture

Movement

8. Intonation and Tuning

Listening in Tune

Singing in Tune

Atmospheric

Acoustic

**Emotional** 

Physical

**Technical** 

Rehearsal

9. Rehearsal Techniques

Attitude

Technique

Environment

Peak Experience

by Dr. Scott Fredrickson Table of Contents

Levels of Success

Closure

Mental Alertness and Attention Span

Introducing a New Piece of Music

Goals

Feedback

Directions

Correcting Mistakes and Problems

Power and Leadership

Punitive power

Compensatory power

Conditioned power

Traditional leadership

Functional leadership

Personal leadership

Formal power system

Informal power system

Fear

Respect

Positive peer pressure

Positive reinforcement

Seating Arrangement

Sectional seating

Small groups

Scrambled seating

Circular seating

Warm-ups

Pace

Vocal Instruction Throughout the Rehearsal

Sight-reading

Use of Sectionals

Individual voice part

Small groups

Use of the Rhythm Section

10. Conducting the Ensemble

Use of Traditional and New Terminology

Use of Descriptive Imagery

Physical Conducting Technique

Posture

Internal beat

Precision

Initial attack

Beat patterns

Ambidexterity

Conducting planes

Intensity plane

Visualization through body language

Visualization through facial expression

by Dr. Scott Fredrickson Table of Contents

Physical imagery

Memory layers

Score Study

Prior study

Form

Melodic considerations

Harmonic considerations

Rhythmic considerations

**Texture** 

Textual considerations

Individual voice part considerations

Tone quality considerations

Dynamic considerations

# 11. Stylistic Considerations Affecting Interpretation

Pop Style

Swing Style

Latin Style

Rock Style

**Broadway Show Style** 

Country Style

Ballad Style

# 12. Rhythmic Intensity

Rhythmic Consistency and Placement

Inattention on the part of the director

Inexperienced rhythm section players

Inexperienced accompanist

Overly experienced accompanist

Beat consistency

Subdivision of the beat

Rushing

Dragging

On the beat

Ahead of the beat

Behind the beat

Teaching Rhythm First

**Interpretation of Traditional Rhythms** 

Tempo in Relation to Style and Musicality

Rhythmic Phrasing

Accents

Written accents

Breath accent

H accent

Heimlich accent

D or L accent

Tenuto with space accent

Rushing

Note separation

Attacks

# **Popular Choral Handbook** by Dr. Scott Fredrickson Table of Contents Tempo Style Consonants Vowels Lyrics Precision Releases Syncopation Miscellaneous Rhythmic Considerations Linear Intensity Through Melodic Interpretation 13. Intensity Changes Within the Melodic Line Tone Color Contrast Within the Melodic Line Intensity Changes on Longer-duration Notes **Intensity Changes on Repeated Notes** Counter-melodies **Inner-moving Notes** Accent **Dynamics** Tone color change Polyphony vs. Homophony Lyrics Key words Connector words Filler words Phrasing Jazz Nuances, Inflections, and Ornaments Fall-off Ascending smear Ascending glissando Plop Doit Ghost note Shake Flip 14. Chordal Intensity Through Harmonic Considerations Vertical Chord Structure vs. Horizontal Line Levels of Dissonance vs. Consonance **Chord Tuning** Energy level Tempo **Texture** Chord span and texture Style

Volume

Tone color

Pitch placement and tendency

Rhythmic placement Blend and Balance Through Vocal Color

by Dr. Scott Fredrickson Table of Contents

Individual voice-part dynamics

Pronunciation and vowel placement

Rhythmic accuracy

Tone color

Levels of dissonance vs. consonance

Changing blend

Use of vibrato

Approaching dissonant chords

Quartal chords

Clusters and closed-voiced chords

Textual considerations

# 15. Overall Intensity Through Contrast

**Building Contrast Through Dynamics** 

Span

Range

Flow

Group size and experience

Style

Tempo

Lyrical Content

Melodic content

Dissonance vs. consonance

Experiment with dynamics

**Building Contrast Through Tone Color** 

Span

Range

Flow

**Building Contrast Within Repetition** 

Dynamic change between phrases

Intensity change within phrases

**Building Contrast Within Structure** 

**Overall Structure** 

## 16. Repertoire Selection

The Art of Repertoire Selection

Number of Voice Parts, Range and Tessitura

Degree of Difficulty

Quality and Musical Taste

## 17. Programming Decisions

Types of Organization

Chronological

Thematic

Pacing

Building to a Climax

Opener, Closer, Peak, and Filler Tunes

Select the closer tune first

Select the opening tune second

Select the peak (climax) tune

Choose works to bracket the intermission

by Dr. Scott Fredrickson Table of Contents

Fill in the gaps with filler tunes, solos, and small group numbers

Variety

Tonal Centers and Key Areas

Solos and Small Groups

Transitions Between Tunes

To continue direction and momentum from tune to tune

To facilitate a change of mood or style

To allow time for costume or scenery changes

To introduce the next act

Timing and Sustaining Momentum

Psychology of Performance

18. Altering a Published Piece of Music

Legal Issues

Changing Keys

**Arranging Sections** 

Altering Vocal Parts

Melody

Harmony

Rhythm

Additional notes

- 19. Use of Recorded Tracks
- 20. Use of Outside Help

Nationally-known clinicians

Regionally-known clinicians

Local professional talent

21. Bibliography

Periodicals

Books

Videos

- 22. Index
- 23. Scott Music Publications
- 24. Biography